



Class : II Sec : .....

Date: .....

Name : .....

Roll No: .....

We use <u>am</u> with the pronoun I, <u>is</u> with one person or thing, <u>are</u> with two or more people or things.

## 1. Fill in the blanks using is /am/are.

- 1. The kitten \_\_\_\_\_in the house.
- 2. Lucknow \_\_\_\_\_\_ the capital of Uttar Pradesh.
- 3. I \_\_\_\_\_ in Shimla with my parents.
- 4. You \_\_\_\_\_ my best friend.
- 5. Who \_\_\_\_\_ your neighbour?
- 6. My brother and I \_\_\_\_\_ innocent in this matter.
- 7. My favourite colour \_\_\_\_\_ pink.
- 8. Radha and Chitra \_\_\_\_\_ doctors.
- 9. We \_\_\_\_\_ very hungry.
- 10. \_\_\_\_\_ the children in school?

## II. Use is/am/are and complete the sentences.

- 1. Taniya \_\_\_\_\_
- 2. They \_\_\_\_\_
- 3. The birds \_\_\_\_\_\_

The word <u>has</u> is used with singular noun or pronoun in a sentence. The word <u>have</u> is used with plural noun or pronoun, <u>I</u> and <u>you</u> in a sentence.

## I. Fill in the blanks using has/have.

- 1. Sanaya \_\_\_\_\_\_ a blue dress that I like.
- 2. John and I \_\_\_\_\_ Mathematics class tomorrow.
- 3. She \_\_\_\_\_\_ to complete her work.
- 4. How many sisters do you \_\_\_\_\_?
- 5. The jungle \_\_\_\_\_ many trees.
- 6. I \_\_\_\_\_\_ red candles for my cake.
- 7. We \_\_\_\_\_\_ to find out who is doing all these tricks.
- 8. It \_\_\_\_\_\_ a long tail.

## II. Fill in the missing letters.

- 1. I \_\_\_\_ T E \_\_\_\_ I G \_\_\_\_N T
- 2. P\_\_\_\_T\_\_ND\_\_\_D
- 3. I\_\_\_\_M\_\_\_D\_\_\_\_T\_\_\_L\_\_\_\_
- 4. C \_\_\_\_T \_\_\_ A \_\_\_\_E
- 5. CO\_\_\_\_T \_\_\_N \_\_\_ED
- 6. S P\_\_\_\_ C \_\_\_\_ L