



INDIAN SCHOOL DARSAIT  
SAMPLE PAPER  
ENGLISH



Class: III Sec: ....

Max.Marks:50

Date:

Time: 2hrs

Name: .....

Roll No:.....

General Instructions

- All the questions are compulsory

**Q.I**

**Read the following passage and answer the questions given below:-**

My Grandmother and I were good friends. My parents left me with her when they went to live in the city and we were always together. She used to wake me up in the morning and get me ready for school. She said her morning prayer while she bathed and dressed me with the hope that I too would learn. I listened because I loved her voice but never bothered to learn it. Then she would fetch my wooden slate which she had already washed and plastered with yellow chalk, a tiny inkpot and pen, tie them all in bundle and hand it to me. After a breakfast of thick stale chapatti with a little butter or sugar spread on it, we went to school.

My grandmother always went to school with me because the school was attached to the temple. The priest taught us the alphabet and the Morning Prayer. While the children sat in rows on either side of the verandah singing the prayer or learning the alphabet, my grandmother sat inside reading the holy books. When we had both finished, we would walk back together.

**Fill in the blanks:**

$\frac{1}{2} \times 2 = 1$

- The narrator and the grandmother were \_\_\_\_\_ .
- The priest taught them the alphabet and the \_\_\_\_\_ .

**Say true or false:**

$\frac{1}{2} \times 2 = 1$

- |  |            |
|--|------------|
| 1 The narrator learned the morning prayer. | True False |
| 2 He loved her voice.                      | True False |

**Answer the following:-**

$1 \times 3 = 3$

- Why was he left with grandmother?

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- Why did he listen to her morning prayer?

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- What would they do when they both finished their work?

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**Q.II** **Write the meanings of the following words:-**  **$\frac{1}{2} \times 4 = 2$**

1 meagre-

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2 rushed -

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3 scare-

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4 beetle-

**Q.III** **Frame interesting sentences :-**  **$1 \times 3 = 3$**

1 proud –

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2 miracle –

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3 Passage –

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**Q.IV** **Answer the following Questions :-**  **$2 \times 4 = 8$**

1 How does the poet describe the wood near her house?

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2 How did the shoemaker and his wife find out who was helping them?

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3 What did Alice see while she was falling through the rabbit hole?

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4 What did Reddy fox want Peter Rabbit to do?

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**Q.V**

**Give Reference to Context :-**

**1 x4 = 4**

1 'They often have a dance on summer nights;'

a. Who are 'they' in this sentence?

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b. When do they have a dance?

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2 'Which way? Which way?'

a. Who is the speaker in the above line?

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b. When did the speaker say these words?

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**Q.VI**

**Identify the adjective and state their kind.**

**1 x 5=5**

1 Mary is a pretty girl.

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2 She has a golden necklace.

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3 I have seen few people eating rice.

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- 4 I saw two people playing football. \_\_\_\_\_
- 5 He has taken half cup of milk. \_\_\_\_\_

**Q.VII Complete the following sentences with the correct prepositions:**  **$\frac{1}{2} \times 10 = 5$**

(in, on, at, to, between, under, near, beside)

- 1 Sachin was standing \_\_\_\_\_ me.
- 2 There was a lovely dress \_\_\_\_\_ sale \_\_\_\_\_ the shop \_\_\_\_\_ the supermarket.
- 3 The tourists threw pieces of bread \_\_\_\_\_ the swans \_\_\_\_\_ the pond.
- 4 Look \_\_\_\_\_ the woman \_\_\_\_\_ the picture.
- 5 Water flows \_\_\_\_\_ the bridge.
- 6 Mary sat \_\_\_\_\_ Tom and Jane.

**Q.VIII Rewrite the sentences by changing the words in brackets into subject and object pronoun using the hints given in bracket.** **1 x 5 = 5**

(he, she, it, they, them)

- 1 (Paul) had bacon and eggs for breakfast.  
\_\_\_\_\_
- 2 (The students) always arrive early for school.  
\_\_\_\_\_
- 3 I enjoyed listening to (the song).  
\_\_\_\_\_
- 4 I read (the reports) this morning.  
\_\_\_\_\_
- 5 (Mia) studies English every day.  
\_\_\_\_\_

**Q.IX Use the conjunction given in the bracket and put the sentences together:** **1 x 3 = 3**

- 1 The bird made a nest. The bird laid an egg. (and)  
\_\_\_\_\_
- 2 He is very wealthy. He is not happy. (but)  
\_\_\_\_\_
- 3 He must train very hard. He will lose the competition. (or)  
\_\_\_\_\_

**Q.X Choose the most suitable conjunction to fill in the blanks:**  **$\frac{1}{2} \times 4 = 2$**

- 1 I haven't read the book, \_\_\_\_\_ I already know the ending. (so, yet, and)
- 2 I've waited at that station \_\_\_\_\_ five hours. (from, for, in)
- 3 Tom writes everything down \_\_\_\_\_ he won't forget it. (and, but, so)
- 4 I want to go the party, \_\_\_\_\_ I'm so tired. ( because, but, and)



**2 Complete the dialogues given below in a suitable way:**

A: \_\_\_\_\_.

B: Look in the fridge.

A: \_\_\_\_\_. There's nothing to eat.

B: \_\_\_\_\_

A: It's almost empty.

B: I went to the market yesterday.

A: I don't see anything.

B: I \_\_\_\_\_

A: I don't want fruit. I want something tasty.

B: Eat the fruit. It's good for you.