



**INDIAN SCHOOL DARSAIT**  
**TERM II– MARCH 2019**  
**YEARLY EXAMINATION**  
**ENGLISH**



Class: V Sec: ....  
 Date: 06-03-2019  
 Name: .....

Max.Marks:50  
 Time:2 hrs  
 Roll No:.....

General Instructions

1. All the questions are compulsory.
2. Answer all questions in a separate paper.

**Section – A (Unseen Comprehension)**

**Read the following passage and answer the questions given below:-**

Justin and Mary went on their vacation to their uncle’s lake house. The night before, Uncle Thomas told them about the Foggy Figure that haunts the lake. Justin and Mary were determined to see the ghostly creature. It was only 5:00AM. As they crept through the kitchen to the back door, Mary sniffed the scent of coffee and something sweet. Uncle Thomas did have a good imagination. They reached the dock. Mary said, “Remember what Uncle Thomas said? The Foggy Figure haunts the lake. We’re on the dock. Maybe that’s why we can’t see him”. Mary looked around; trying to find Uncle Thomas’s boat, but the fog was too thick.

Justin crept toward the end of the dock. He could barely see the outline of the boat. He carefully sat into the boat and then reached for Mary’s hand. Mary climbed into the boat and sat beside him. She was getting nervous now that they were on the water.

“Do you see anything?” Mary turned around and screamed. “The Foggy Figure!” It was in the boat with them! Justin leaned toward the Foggy Figure. “Uncle Thomas?” “I knew that story would get you two out of bed early enough to take a boat ride with me.” Uncle Thomas laughed. “I packed a breakfast for us.” Mary smiled. She had smelled coffee. And Uncle Thomas had packed pastries for them, too.

**Q. I. Fill in the blanks:-** **½x2=1**

1. Justin and Mary went on their \_\_\_\_\_ to their Uncle’s lake house..
2. Mary sniffed the scent of \_\_\_\_\_ and something sweet.

**Q. II. State whether true or false:-** **½x2=1**

1. Justin crept toward the end of the dock. \_\_\_\_\_
2. Mary was happy and excited that they were on the water. \_\_\_\_\_

**Q.III. Answer the following questions:-** **1x3=3**

1. What did Uncle Thomas tell Justin and Mary?
2. What did they have for breakfast?
3. Based on the information in the story, which word best, describes Uncle Thomas and tell why you chose the word?

scared	hard-working	lonely	creative
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**Section – B ( Literature )**

**Q.IV. Write the meanings of:-** **½ X 4 = 2**

- |               |              |
|---------------|--------------|
| 1. scornfully | 2. massacred |
| 3. voyage     | 4. extinct   |

**Q.V. Frame interesting sentences of your own:-** **1 X 3 = 3**

- |               |           |            |
|---------------|-----------|------------|
| 1. frightened | 2. hatred | 3. strange |
|---------------|-----------|------------|

**Q.VI. Answer the following questions:-** **2 x 4 = 8**

1. What happened when Sindbad and his companions reached the island?
2. State any two aspects of freedom that the poem outlines.
3. How did Rikki Tikki attack Nag? Why did Rikki Tikki feel dizzy when he was fighting Nag?
4. What is ambergris and why is it in demand?

**Q.VII. Give reference to the context:-** **1 X 4 = 4**

1. “Do you think a snake-killer kills muskrats?”
  - a) Who is the speaker?
  - b) Who is ‘muskrats’ referred to in this lesson?
2. ‘There are still ‘primitive’ tribes in the Andamans, like the Jarawa, who live in the jungle, eat wild plants and animals, make fire and have no contact with the outside world.’
  - a) Which is the tribe referred in the above context?
  - b) What do these tribes do?

**Section – C ( Grammar )**

**Q.VIII Pick out the adverbs and write its kind :-** **1 X 4 = 4**

- |   |       |       |
|---|-------|-------|
| 1. They often help me.                  | _____ | _____ |
| 2. They live somewhere in Paris.        | _____ | _____ |
| 3. She treats the kids sympathetically. | _____ | _____ |
| 4. Sara will come soon.                 | _____ | _____ |

**Q.IX. Fill in the blanks with appropriate modals:-** **½x4=2**

1. My grandmother is eighty-five, but she \_\_\_\_\_ still read and write without glasses. (Ability)(must, can, will)
2. \_\_\_\_\_ you help me with the housework, please? (Polite request) (Could, May, Should)
3. \_\_\_\_\_ you take care of my dog for a day? (Polite request) (Must, Should, Will)
4. Our country \_\_\_\_\_ become a super power by 2025. (possibility) (may, must, should)

- Q. X.** Rewrite the sentence from active to passive:- **1 X 5 = 5**
1. She writes a letter.
  2. Jane saw a snake in her room.
  3. People speak English in the United States of America.
  4. Mr. Raj praised the students.
  5. Misha bought a new car.

- Q.XI.** Rewrite the sentence from passive to active:- **1 X 5 = 5**
1. My dad is called by the engineer very often.
  2. A cake was made by my mother yesterday.
  3. The girl was teased by the boy.
  4. The cat is looked after by the little boy.
  5. The pictures were shown by my brother.

- Q.XII.** Identify the kinds of sentences:- **1 X 4 = 4**
1. Please leave your footwear outside. \_\_\_\_\_
  2. My sister lives in Switzerland. \_\_\_\_\_
  3. Where have you been all this while? \_\_\_\_\_
  4. Always remember what I told you. \_\_\_\_\_

**Section – D ( Composition )**

- Q.XIII** 1. **Notice writing** **1 x 4 = 4**
- You are Ryan, School Captain of St. Jude’s Model School, Kolkata. Write a notice informing the students about Souhridha club activity of cleaning the school premises.

2. **1 x 4 = 4**

**Story Writing**

Write a story with a suitable title for the following outline

Outline:

I was going for a walk ..... Got a purse ..... Contained a lot of money  
..... Address of the owner from the diary ..... went in search of the owner  
..... handed over the purse ..... rewarded.